

分項名稱 Section Name: 擬修訂已根據《商標規則》(第 559 章附屬法例)第 15 條公布的註冊申請詳情: 在註冊申請詳情公布後要求修訂貨品 /

服務說明 Proposed Amendment after Particulars of the Applications have been Published under rule 15 of the Trade Marks Rules (Cap. 559 sub. leg.): Requests for Amendment of Specification of Goods or Services after Particulars of the Applications have been Published



香港特別行政區政府知識產權署商標註冊處

Trade Marks Registry, Intellectual Property Department
The Government of the Hong Kong Special Administrative Region

在註冊申請詳情公布後要求修訂貨品 / 服務說明

商標註冊處處長收到下列根據《商標條例》(第 559 章)第 46 條提出的修訂申請要求。

根據《商標規則》(第 559 章附屬法例)第 26 條,任何聲稱受擬作出的修訂影響的人,可在本公告公布的日期後三個月內,採用表格第 T6 號提交異議通知。(例如,若果公布日期為 2003 年 4 月 4 日,則該三個月的最後一日為 2003 年 7 月 4 日。)異議通知須載有提出異議的理由的陳述,該陳述尤須解釋如作出修訂,異議人會如何受有關修訂影響,以及異議人為何認為作出該項修訂會違反《商標條例》第 46 條。異議人須在提交異議通知的同時,將該通知的副本送交有關申請人。

根據《商標規則》第 95 條,提交異議通知的限期不得延展。

REQUESTS FOR AMENDMENT OF SPECIFICATION OF GOODS OR SERVICES AFTER PARTICULARS OF THE APPLICATIONS HAVE BEEN PUBLISHED

The Registrar of Trade Marks has received the following requests for amendment of applications under section 46 of the Trade Marks Ordinance (Cap. 559).

Under rule 26 of the Trade Marks Rules (Cap. 559 sub. leg.), any person claiming to be affected by the proposed amendment may, within 3 months after the date of this publication, file a notice of objection on Form T6. (For example, if the publication date is 4 April 2003, the last day of the 3-month period is 4 July 2003.) The notice of objection shall include a statement of the grounds of objection, which statement shall, in particular, explain how the objector would be affected by the amendment and why in the objector's opinion the amendment would be contrary to section 46 of the Trade Marks Ordinance. The objector shall, at the same time as he files the notice of objection, send a copy of it to the applicant of the application in question.

It should be noted that under rule 95 of the Trade Marks Rules, extension of time cannot be allowed for filing the notice of objection.

[210] 商標申請編號 :
Application No.:

304813344

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[540] 商標 :
Mark:

Qing Wa Jie

[730] 註冊申請人姓名 / 名稱、
地址 :
Applicant's Name, Address: Frog Street Press, LLC.
20 Ryan Ranch Road, Ste. 200 Monterey
California 93940 USA

[740/ 註冊申請人的送達地址 :
750] Applicant's Address for Service: Boase Cohen & Collins
2303-7 Dominion Centre, 43-59 Queen's Road
East, Hong Kong

[571] 商標描述 :
Mark Description: N/A

[511] 類別編號 :
Class No.: 9, 16, 28, 35, 41

[442] 公布獲接納註冊申請日
期:
Date of Publication of
Acceptance for
Registration: 31-05-2019

申請人擬修訂類別 9, 16 的貨品 / 服務說明如下:

The applicant proposes to amend the specification in Class(es) 9, 16 to read as follows:

類別 Class 9

Multimedia software recorded on CD-ROM and DVDs featuring educational materials for infants through elementary school; children's educational music CDs and DVDs; educational kit comprising DVDs featuring infant, pre-school and elementary school curriculum on a wide area of disciplines, along with teacher guides sold as a unit; downloadable digital educational course materials, educational kits comprising children's educational software, downloadable course materials, worksheets and activity brochures, all in the field of children's literacy, math, social and emotional development, science, geography, English, Chinese, and writing; flash cards on a variety of educational disciplines in pre-school through elementary school.

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類別 Class 16

Children's books and printed educational materials for use by children in a wide area of subject matters, namely, literacy, math, social and emotional development, science, geography, English, Chinese and writing; printed instructional, educational, and teaching materials in the field of early childhood and elementary education; packaged kits comprising printed instructional, educational, and teaching materials for educational activities in the field of early childhood and elementary education; curriculum guides; teacher guides; study guides; educational books featuring literacy, math, social and emotional development, science, geography, English, Chinese and writing; textbooks in the field of literacy, math, social and emotional development, science, geography, English, Chinese and writing; non-fiction books on a variety of topics; fiction books on a variety of topics; school writing books; children's interactive educational books; picture cards; educational and learning publications, namely, booklets on a variety of educational disciplines in pre-school through elementary school; flip books; coloring books; posters.
